

# K - 6 Parent Guide to Assessment & Reporting



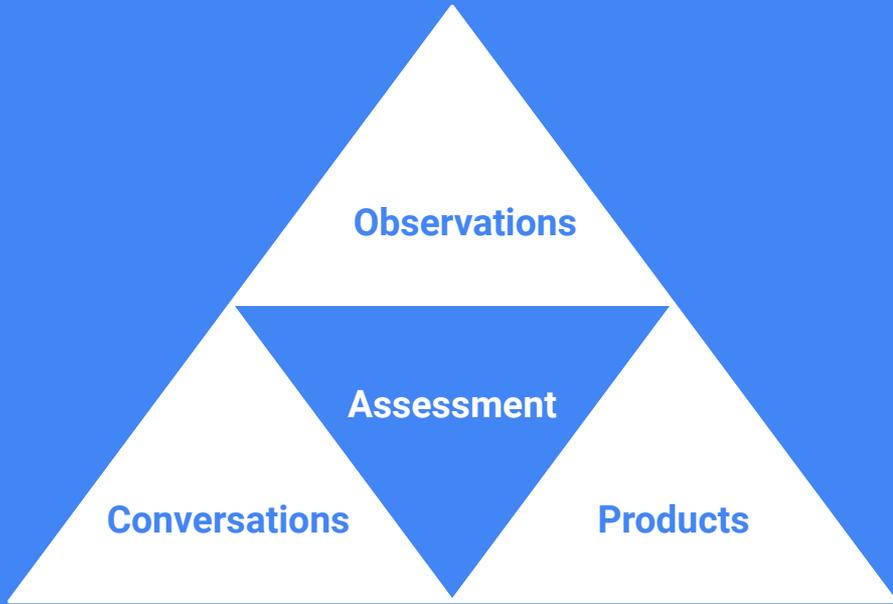
# What is Assessment?



Assessment is the process that teachers use to gather information about what students know, understand and can do.

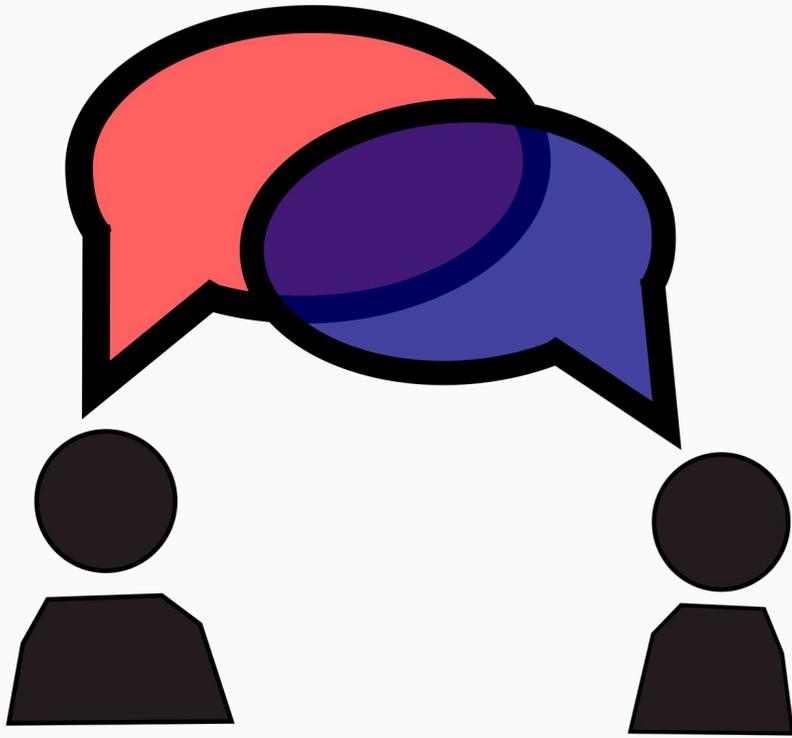
Students are assessed based upon the learning outcomes that are set by Alberta Education.

Teachers use methods of assessment to gather a whole picture of what students know, understand and are able to do.



The information gathered through observations, conversations with students, and the products that students produce, is used to help teachers identify what and how to teach next. It is also used to give feedback to students on areas where they are demonstrating success or ways they can improve their understanding.

# What is Reporting?

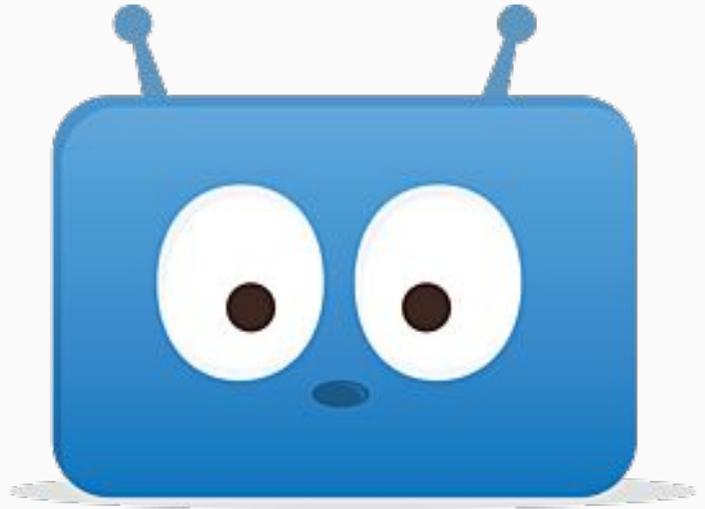


Reporting is the process used to communicate relevant information about a child's progress at school.

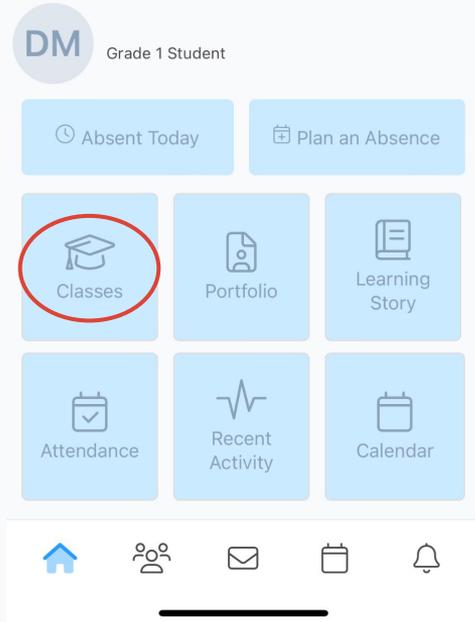
Informal communication happens throughout the year between parents and families.

Formal communication occurs during parent meetings, parent teacher conferences as well as through report cards.

At all Fort McMurray Catholic Schools, parents will receive report cards through the Edsby, our student management system.



Edsby



To access your child's report card in Edsby, click on **"Classes"**

At the bottom of the list of classes click on **"View Report Card"**

What do the Indicators on my  
Report Card Mean?

On the report card, your child's progress throughout the school year will be identified by an Indicator of Achievement descriptor. The indicator will identify how well your child is able to demonstrate their understanding of the concepts taught and their ability to demonstrate their skills and strategies.

<p><b>EXM</b> <b>Exemplary</b></p>	<p><b>PRF</b> <b>Proficient</b></p>	<p><b>APP</b> <b>Approaching</b></p>	<p><b>BEG</b> <b>Beginning</b></p>
<p>This indicates that students are able to demonstrate their knowledge and understanding in a wide variety of learning situations. Their in depth understanding allows them to use their skills and strategies independently and transfer them to new situations.</p>	<p>This indicates that students have a thorough understanding of the outcomes taught and are able to use their skills and strategies with minimal support.</p>	<p>This indicates that students are able to demonstrate their understanding of some of the concepts taught. They have a general understanding and may need some support to demonstrate their skills and strategies.</p>	<p>This indicates that a student has a limited or incomplete understanding of the concepts taught. They may consistently require high levels of support to utilize their understanding of new concepts.</p>
<p><b>N</b></p>	<p>This indicates that a topic and/or outcome has not yet been taught and assessed this year.</p>	<p><b>U</b></p>	<p>This indicates that there was not enough evidence of learning to assess a particular topic and/or outcome at this time. This may be a result of absences or incomplete work. A follow up conversation with your child's teacher is encouraged.</p>

Why Does My Child's Report  
Card Look Different This Year?



This year, Alberta schools have begun the journey of implementing new curriculum.

For the 2022/23 school year, the following new curriculums are being implemented in classrooms:

K - 3 English Language Arts and Literature

K - 3 Mathematics

K - 6 Physical Education and Wellness

With the new curriculum, we are also transitioning to outcome based reporting.

# What is Outcome Based Reporting?



Outcomes based reporting provides clear descriptions of what students know, understand and are able to do. It helps to communicate, with more detail, how well a student is able to demonstrate their understanding of specific outcomes within the new curriculum.

As we transition to new curriculum over the next few years, our report cards will continue to change to report individual outcomes within the curriculum.

## Organizing Ideas:

This gives a broad overview of the area of the curriculum that the outcomes fit into. These are similar across Kindergarten to Grade 6.

## Outcomes:

These are the specific concepts that students will be learning through the new curriculum. They are summary statements of the knowledge, understanding and skills that students will be assessed on.

### Mathematics

**Algebra: Equations express relationships between quantities.**

3A.1 Students illustrate equality with equations.

**Geometry: Shapes are defined and related by geometric attributes.**

3G.1 Students relate geometric properties to shape.

**Measurement: Attributes such as length, area, volume, and angle are quantified by measurement.**

3M.1 Students determine length using standard units.

3M.2 Students interpret angles.

**Number: Quantity is measured with numbers that enable counting, labelling, comparing, and operating.**

3N.1 Students interpret place value within 100 000.

3N.2 Students apply strategies for addition and subtraction within 1000.

3N.3 Students analyze and apply strategies for multiplication and division within 100.

3N.4 Students interpret fractions in relation to one whole.

**Patterns: Awareness of patterns supports problem solving in various situations.**

3P.1 Students analyze patterns in numerical sequences.

**Statistics: The science of collecting, analyzing, visualizing, and interpreting data can inform understanding and decision making.**

3S.1 Students interpret and explain representations of data.

**Time: Duration is described and quantified by time.**

3T.1 Students tell time using clocks.

Where can I find more information  
about the new curriculum?

Alberta

LEARNALBERTA 

The new curriculum can be found on new Learn Alberta Website.

[new.learnalberta.ca](https://new.learnalberta.ca)

**K - 6 English Language Arts and Literature Overview**

**K - 6 Mathematics Overview**

**K - 6 Physical Education and Wellness Overview**