



## Fort McMurray Catholic School Division Assurance Plan 2020-2021 and 3 Year Plan 2021-2024

### Division Priorities:

The foremost priority for Fort McMurray Catholic Schools is the academic success and spiritual well-being of our students. All of our work is guided by our [Division Four Core Values](#), and [Foundation Statements](#).

Our Division Assurance Plan is aligned with local priorities and those of Alberta Education. The formation of this plan took into account several factors. Following consultation and involvement with our stakeholders through an [online survey](#) , [Assurance Survey Highlights](#), School Administration Team feedback sessions, [Canadian Mental Health Association Survey Results](#), [Mental Health Symptoms in Students after Fort McMurray 2016 Wildfire data](#), analyzing Provincial jurisdictional data [Combined 3-Year Education Plan 2020-2023 and Annual Education Results Report](#), [Summary Report](#) and local measures, we have developed a plan focused on three key priorities which will guide our work.

- Faith Development
- Student Success from Pre-K to Grade 12
  - Early Learning
  - Literacy and Numeracy
  - High School Completion
- Mental Health and Wellness

### Faith Development

#### Outcome:

- Each student is called to discipleship and to grow to his / her potential in respecting the unique value, dignity, and mission that God provides each individual.

Strategies	Measures	Domains
<ul style="list-style-type: none"> <li>● Maintain an intentional focus on creating and providing a safe, caring and inclusive school environment. (parents, students, staff)</li> <li>● Facilitate the implementation of the programs Growing in Faith, Growing in Christ and Fully Alive 2021-22.</li> </ul>	<p><b>Alberta Education Accountability Pillar Measures:</b></p> <ul style="list-style-type: none"> <li>- Safe and Caring Survey measures</li> </ul>	<ul style="list-style-type: none"> <li>● Local and Societal Context</li> <li>● Governance</li> </ul>

<ul style="list-style-type: none"> <li>• Provide staff and students with the opportunity to grow and celebrate their faith. ( regular Liturgical Celebrations and Mass, Youth Mentorship, Service Projects, Bible Retreats and staff Spiritual Develop Day, on- line courses, Webinars)</li> <li>• Maintain a focus on building the School / Parish / Home relationship.</li> <li>• Develop teacher capacity in the application of foundational knowledge about First Nation, Metis and Inuit as part of the journey towards Truth and Reconciliation.</li> </ul>	<p><b>Local Measures:</b></p> <ul style="list-style-type: none"> <li>- Student feedback (survey and focus group)</li> <li>- Parent survey</li> <li>- Staff feedback</li> <li>- Parish feedback</li> <li>- Sacramental prep participation</li> <li>- Number of sessions provided (minimum of 5 throughout the school year)</li> <li>- Staff session attendance data</li> <li>- Teacher Growth Plan</li> </ul>	
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**Student Success from Pre-K to Grade 12**

Outcome: Each student has a successful learning journey and school experience from early learning through to high school graduation.

**Early Learning**

Outcome:

- Each student has an excellent start to their school experience and learning journey in our Early Learning, Early Entry and Kindergarten Programs.

<b>Strategies</b>	<b>Measures</b>	<b>Domains</b>
<ul style="list-style-type: none"> <li>• Using Early Years Evaluation (EYE) data, assess and monitor developmental milestones to inform student programming and intervention.</li> <li>• Build staff capacity related to school support teams and district consultants to meet the needs of early learning children.</li> <li>• Build parent capacity to support their child/(ren) to meet early years developmental milestones in school, home and community.</li> </ul>	<p><b>Alberta Education Accountability Pillar Measures:</b></p> <ul style="list-style-type: none"> <li>- Education Quality Survey</li> <li>- Student Inclusion and Access to Supports and Services</li> <li>- Safe and Caring Survey</li> </ul> <p><b>Local Measures:</b></p> <ul style="list-style-type: none"> <li>- EYE Readiness checklists</li> <li>- Number of Professional development opportunities in language and play (minimum of 3 sessions)</li> <li>- Staff session attendance data</li> <li>- Early Learning parent survey</li> <li>- Number of FSCD /PUF grants</li> <li>- Number of parent sessions (minimum of 2 sessions)</li> <li>- Attendance data</li> </ul>	<ul style="list-style-type: none"> <li>• Student Growth and Achievement</li> <li>• Teaching and Leading</li> <li>• Learning Supports</li> </ul>

## Literacy and Numeracy

### Outcomes:

- Each student reaches proficiency to the best of their ability in the areas of reading, writing, listening, speaking and in using language to think, to communicate and to learn.
- Each student reaches proficiency to the best of their ability in the areas of mathematical reasoning, problem solving and applying numeracy knowledge and concepts.

Strategies	Measures	Domains
<ul style="list-style-type: none"> <li>• Use a blend of the Standardized Test for the Assessment of Reading (STAR) and the Fountas &amp; Pinnell Benchmark Assessment System (F &amp; P BAS), to assess and monitor student literacy levels to inform student programming and interventions.</li> <li>• Use the Math Intervention Programming instrument (MIPI) to assess and monitor student growth in numeracy and as a means to inform student programming and interventions.</li> <li>• Facilitate professional learning opportunities for teachers and Administrators in the areas of literacy and numeracy instruction, assessment and program planning to support the delivery of strong literacy and numeracy programs.</li> <li>• Maintain an intentional focus on the well-being and academic progress of Indigenous students to support their progress.</li> </ul>	<p><b>Alberta Education Accountability Pillar Measures:</b></p> <ul style="list-style-type: none"> <li>- Provincial Achievement Tests results</li> <li>- Diploma Exam results</li> <li>- High School Completion results</li> <li>- Education Quality Survey</li> </ul> <p><b>Local Measures:</b></p> <ul style="list-style-type: none"> <li>- STAR</li> <li>- F &amp; P BAS (elem)</li> <li>- Division Writing Sample</li> <li>- MIPI</li> <li>- Number of sessions provided (minimum of 3 per school year)</li> <li>- Staff session attendance data</li> <li>- Student and parent survey</li> <li>- Teacher Growth Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Student Growth and Achievement</li> <li>• Teaching and Leading</li> <li>• Learning Supports</li> </ul>

## High School Completion

### Outcome:

- Each student graduates from high school with the ability to transition into the world of work and / or post secondary education.

Strategies	Measures	Domains
<ul style="list-style-type: none"> <li>• Feeder schools will share evidence of student learning and achievement (MIPI &amp; STAR) with high schools in June to support the transition of students and program continuity between schools.</li> <li>• Schools will develop a 2021-22 School Assurance Plan including Outcomes, Strategies and Measures related to student success, using data and stakeholder consultation to develop school goals, facilitate research based professional learning opportunities for staff and Administrators (Division PD Plan: PLC+, Visible Learning).</li> <li>• Implement Hattie's Visible Learning research into Grade 7-12 instruction.</li> <li>• Facilitate the renewal of Professional Learning Communities.</li> <li>• Maintain an intentional focus on the well-being and academic progress of Indigenous students to support their journey towards graduation.</li> </ul>	<p><b>Alberta Education Accountability Pillar Measures:</b></p> <ul style="list-style-type: none"> <li>- Provincial Achievement Test results</li> <li>- Diploma Exam results</li> <li>- High School Completion rates</li> <li>- Transition rates</li> <li>- Education Quality Survey</li> <li>- Citizenship and Academic Engagement</li> <li>- Safe and Caring survey</li> <li>- Inclusion and Access to Supports and Services survey</li> <li>- Parent involvement Survey</li> </ul> <p><b>Local Measures:</b></p> <ul style="list-style-type: none"> <li>- Teacher Awarded marks</li> <li>- Division Parent survey</li> <li>- MIPI</li> <li>- STAR</li> <li>- Number of sessions provided (minimum of 3 per school year)</li> <li>- Staff session attendance data</li> <li>- Student and parent survey</li> <li>- Teacher Growth Plans</li> </ul>	<ul style="list-style-type: none"> <li>• Student Growth and Achievement</li> <li>• Teaching and Leading</li> <li>• Learning Supports</li> <li>• Governance</li> <li>• Local and Societal Context</li> </ul>

## Mental Health and Wellness

### Outcome:

- Each student and staff member is provided with programming and support centered on the improvement of overall emotional support, mental and physical well-being.

Strategies	Measures	Domains
<ul style="list-style-type: none"> <li>● Develop, implement and monitor a district mental health plan with an intentional focus on the well-being of staff, students and families (mental health programming, counselling intervention supports, access to community partners).</li> <li>● Maintain an intentional focus on the well-being of staff and students by providing professional development in the area of trauma informed practices.</li> <li>● Maintain Apple Schools programming in physical activity, healthy eating and mental health.</li> <li>● Maintain a Leader in Me (LIM) focus at all elementary schools.</li> </ul>	<p><b>Alberta Education Accountability Pillar Measures:</b></p> <ul style="list-style-type: none"> <li>- Safe and Caring survey</li> <li>- Student Inclusion and Access to Supports and Services</li> <li>- Parent involvement survey</li> </ul> <p><b>Local School Measures:</b></p> <ul style="list-style-type: none"> <li>- Counselling intervention data</li> <li>- Staff participation in wellness activities</li> <li>- Number of Professional development sessions (minimum of 3 per year)</li> <li>- Staff session attendance data</li> <li>- Number of Apple Schools activities for students (minimum of 5 per school year)</li> <li>- Number of public information session available to parents and families (Minimum of 3 per school year)</li> <li>- Parent/family session attendance data</li> <li>- Student participation in LIM activities / lessons (minimum of 5 per school year)</li> </ul>	<ul style="list-style-type: none"> <li>● Learning Supports</li> <li>● Governance</li> <li>● Local and Societal Context</li> </ul>

### [Implementation Plan](#)

### [Fort McMurray Catholic School Division 2021-2022 Budget](#)