

MONITORING REPORT FOR BOARD GOVERNANCE POLICIES NOVEMBER 2017

Policy Name: Resource Allocation

Policy Number: E-6

Policy Type: Ends

Date Approved: June 26, 2000

I interpret the statement *“Resources shall be allocated to all of the following ends”* to mean all Board End Policies must receive a portion of the District’s resources, however all do not have to be addressed equally in any given year.

“Students Growing in Catholic Faith Values” and *“Students Growing in Social Responsibility”* are School Board Ends, which can be found in our Three-Year Plan as our District’s response to Alberta **Education’s Goals**.

For example, resources have been allocated under the Inclusive Education budget to meet the ever-growing program complexities and increasing numbers of identified students. This is in keeping with our Catholic education philosophy, that all children have a right to the best possible education, our Inclusive Education program models this philosophy for our school communities. The FNMI program continues with a significant focus on FNMI student attendance and high school completion rates. FMCS D partnered with the Paul Martin Foundation to offer, in September 2012, an Aboriginal Youth Entrepreneurship Program. The former Prime Minister officially opened this program in October 2012. **This program is now in its 5th year of operation and is being well received by students, parents, the Aboriginal community and the Northern Alberta Aboriginal Business Association (NAABA).**

As part of our mission to nurture the spirituality of our students, we set aside times of retreat and personal exploration. All schools have completed Aboriginal Awareness training sessions. We also encourage our students to respect and learn from Aboriginal spirituality. An example is the use of smudging, drumming, dancing and a whole congregation round dance celebrations. Part of the spiritual formation of our students occurs in their service projects. One of these is the long-running Santas Anonymous Christmas event. It is basically student run with staff collaboration and involves the community of Fort McMurray in sending out over 600 substantial Christmas hampers of food and gifts each year.

“Students with Skills to Pursue Life Goals” and *“Students Who Are Life Long Learners”* are School Board Ends, which can be found in our Three-Year Plan as our District’s response to Alberta **Education’s Goals**.

The Science and Technology Centre at Fr. Mercredi and the Centre for the Performing Arts at Holy Trinity are our two shining examples of expanded opportunities for students to life long learners and to pursue life goals. The two centres offer a full high school program plus photography, engineering, health sciences, CISCO IT lab, technologies lab, dance, music, drama, and much more. In addition to these programs they offer sports academies in hockey, swimming, soccer, cheer, baseball, dance and golf. The schools also offer “fifth block” courses with both curricular and extra-curricular content.

Both Holy Trinity and Father Mercredi High Schools have incorporated a “Flex” block in the student schedule that provides additional time/opportunity for students to receive additional instruction in their courses.

I certify that the above information is accurate as of **November 22, 2017**.

George McGuigan
Superintendent of Schools