

MONITORING REPORT FOR BOARD GOVERNANCE POLICIES OCTOBER 2017

Policy Name: Students Growing in Social
Responsibility

Policy Number: E.5

Policy Type: Ends

Date Approved: June 26, 2000

Date Amended: October 19, 2015

I interpret Ends Policy E.5 “Students Growing in Social Responsibility” to mean that in addition to academic learning, students learn to be good citizens and are able to demonstrate respect to those individuals and/or identifiable groups who are different from themselves. They do this by leaving our schools as “well rounded” individuals prepared to contribute to society generally and to the community they reside in, specifically. These students are prepared to focus on the needs of others and use their knowledge and skills to enhance the welfare of the entire community.

1. Further, without limiting the scope of the original statement above, I interpret “understanding of a respect for those with different faiths and values” to mean that we teach students during the course of their time with us to understand and celebrate everyone. We model this for students by welcoming both students and staff into our District who are of a different faith and display different values from our own. We do this with an understanding that they are to display both acceptance and understanding of our own beliefs and values, as we extend the same courtesy to them. By providing students with the opportunity to interact daily with others from a variety of different backgrounds, cultures and religions, we enhance our Catholic students experience of others, while modeling our Catholic faith, thereby fostering mutual respect and, hopefully, lifelong harmony.
2. Finally, I interpret the statement “knowledge, skills and attitudes to contribute to the following community” to mean that students attending our system will graduate as well rounded individuals prepared to become productive, contributing members of their communities. More specifically, these students will have received the opportunities during their school career to reach their full potential academically, spiritually, physically and emotionally. A few examples of opportunities provided to students in our schools to develop the leadership skills necessary to become lifelong contributors to society include, but are not limited to the following:

Alberta Curriculum Permeation
Religious Education Curriculum
Santas Anonymous
Social Justice Activities
Food Bank
Community Dinners
Teens for Change (Holy Trinity)
International Service Group (Father Mercredi)

Share Lent
Me to We
Coats for Families
United Way
SADD
Backpacks for the Homeless
St. Martha Mitten Marathon

I certify that the above information is accurate as of **October 23, 2017**.

George McGuigan
Superintendent of Schools