

Fort McMurray Catholic Schools Operating Policies and Procedures

OP 606 – Child Care Services: Continuous Quality Improvement

Policy

The Catholic Board of Education recognizes that:

- a. quality is dynamic and requires a focus on continuous improvement;
- b. best practices are constantly evolving based on research findings;
- c. the needs of families and the community are evolving;
- d. for an organization to provide high quality program, an organization must continually monitor itself, make changes, and evaluate the impact of the changes;
- e. well-documented and consistently reviewed policies and practices, in partnership with relevant stakeholders, contribute to the effective management and operation of the child care program.

Procedures and Directives

Continous Improvement, program goals and accountability

The Superintendent shall ensure that Child Care Services is included in the comprehensive consultative and review process leading to the creation of the 3-year Education Plan and the reporting of the Annual Education Results (AERR) mandated by Alberta Education.

AERRs provide jurisdictions and schools with an opportunity to celebrate their accomplishments, while reporting on their performance. The report demonstrates that the school board is accountable for results, and for the best use of resources to provide quality programs for students, while also addressing areas of improvement.

The development of the AERR is based on a number of operating principles, with five primary areas of focus:

- a. A transparent process
- b. Focus on achievement;

- c. Holistic approach to evaluation;
- d. An ongoing, collaborative process;
- e. Every children can succeed

Administrative Practices and Procedures

Administrative support resources and services from the Catholic Education Centre and the schools extend to the Catholic School Child Care Programs. Unless otherwise indicated, the administrative policies, procedures and practices of the Catholic Board of Education shall apply to the Child Care Programs.

<p>References:</p> <ul style="list-style-type: none"> • Alberta School Act, Paragraph 78 • Board Governance Policy 12 – Board Planning Cycle & Agenda Control • Board Governance Policy 13 – Policy Development Process
<p>Cross References:</p> <ul style="list-style-type: none"> • AB Education – Accountability Pillar • AB Education – Policy and Requirement for School Board Planning and Result Reporting
<p>Approval by Superintendent of Schools</p> <ul style="list-style-type: none"> • 15 February 2015 <p>Date of Last Revision</p> <ul style="list-style-type: none"> • 15 February 2015