
FORT MCMURRAY CATHOLIC SCHOOLS BOARD OF GOVERNANCE POLICY

Policy Name: Delegation to the Superintendent

Number: BSR-4

Policy Type: Board-Superintendent Relationship

Date Approved: June 26, 2000

The Board will instruct the Superintendent through written policies which prescribe the organizational Ends to be achieved, and describe organizational situations and actions to be avoided, allowing the Superintendent to use any reasonable interpretation of these policies.

Accordingly:

1. The Board will develop policies instructing the Superintendent to achieve certain results, for certain recipients at a specified cost. These policies will be developed systematically from the broadest, most general level to more defined levels, and will be called Ends policies. All issues that are not ends issues as defined here are means issues.
2. The Board will develop policies which limit the latitude the Superintendent may exercise in choosing the organizational means. These limiting policies will describe those practices, activities, decisions and circumstances that would be unacceptable to the Board even if they were to be effective. These policies will be developed systematically from the broadest, most general level to more defined levels, and they will be called Executive Limitations policies.
3. As long as the Superintendent uses any reasonable interpretation of the Board's Ends and Executive Limitations policies, the Superintendent is authorized to establish all further policies, make all decisions, take all actions, establish all practices and develop all activities. Such decisions of the Superintendent shall have full force and authority as if decided by the Board.

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4. The Board may change its Ends and Executive Limitations policies, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. But as long as any particular policy is in place, the Board will respect and support the Superintendent's choices. This does not prevent the Board from obtaining information from the Superintendent about the delegated areas, except for confidential individual student or staff-identified data.

5. When the Board increases the level of detail of a policy, it does not limit the Superintendent from making any reasonable interpretation of the broader policy, so long as the interpretation includes the further detail. Consequently, monitoring data for subordinate level policies does not necessarily fully prove compliance with the policy from which it flows.