

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
Authority: 4160 Fort McMurray Roman Catholic Separate School District No. 32



Measure Category	Measure Category Evaluation	Measure	Fort McMurray RCSSD No. 32			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.1	85.9	86.9	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	80.4	79.7	78.1	81.5	80.7	80.7	High	Improved	Good
		Education Quality	88.5	87.8	87.5	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	2.0	1.7	3.1	3.5	3.2	3.9	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	78.3	77.8	73.3	74.8	74.1	72.7	High	Improved	Good
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	89.5	88.6	88.0	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	24.0	22.7	22.4	18.9	20.8	19.9	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	83.8	84.3	82.9	84.6	83.1	82.5	Intermediate	Maintained	Acceptable
		Diploma: Excellence	16.8	15.3	13.0	21.7	20.7	20.1	Intermediate	Improved	Good
		Diploma Exam Participation Rate (4+ Exams)	50.6	48.1	45.9	56.6	56.2	54.9	Intermediate	Improved	Good
		Rutherford Scholarship Eligibility Rate (Revised)	59.8	58.4	53.9	61.3	61.5	59.4	High	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	56.5	52.7	57.3	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	79.0	81.5	78.1	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	80.6	79.5	80.7	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Excellent	Parental Involvement	82.9	78.2	77.6	80.3	79.7	79.8	Very High	Improved	Excellent
Continuous Improvement	Good	School Improvement	77.1	76.5	75.8	80.6	80.0	80.0	High	Maintained	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.