

Fort McMurray Catholic Schools Operating Policies and Procedures

OP 201 – Continuous Learning

Policy

Schools will ensure that students, regardless of disability, race, creed, culture, nationality, religion, sexual or gender orientation, gender identity and gender expression will be provided with an educational program that is continuous and sequential, reflective of individual student needs and interests, and based upon child development principles.

Procedures:

1. Schools are responsible to ensure that their practices reflect the following:
 - 1.1 Continuity between the home and the school with parents being provided opportunities for extensive involvement in their child's education;
 - 1.2 Articulation across subject areas will be emphasized to assist students to view and interact with subject matter in an interrelated and connected way;
 - 1.3 An emphasis on the continuity of learning experiences from one grade level to the next ensuring that skills. Knowledge and attitudes are developed in a sequential manner;
 - 1.4 That the rate of progress through an educational program will be determined by the student's needs and abilities;
 - 1.5 That the teacher's knowledge of each student will ensure that assessment procedures and practices reflect curriculum content and related objectives appropriate to the individual student; and
 - 1.6 Coordinated planning that will ensure that when students are taught by more than one teacher, continuity from teacher to teacher exists.
2. Schools shall structure the timetable in a manner that reflects the needs and age of the students with a progression toward subject specialization at the senior high level.
3. Schools shall place students age appropriately in regular classrooms so that all classrooms will reflect a range of abilities present in that grade level. At the senior

high level, student course selection and class availability will determine the student grouping.

4. The classroom environment will reflect the developmental needs of students. The learning resources will include those prescribed by the Program of Studies and those selected by the teacher based on the needs and interests of the students.
5. Teachers shall ensure that instructional strategies utilized in the classroom recognize that:
 - 5.1 Each child is a unique individual whose uniqueness should be accepted and encouraged;
 - 5.2 Different children learn in different ways;
 - 5.3 Learning is an interactive process;
 - 5.4 Children learn through interaction with each other and the environment;
 - 5.5 Self-concept influences learning;
 - 5.6 Play is essential to an individual's development; and
 - 5.7 Parents are essential partners in a child's learning.

References: •	Approved:
	<i>Date Approved:</i> <i>August 2002</i>
Cross References:	Date Revised: March 4, 2016